

ESTCOTS PRIMARY SCHOOL



Behaviour and Discipline Policy



ESTCOTS PRIMARY SCHOOL BEHAVIOUR PRINCIPLES

We are an inclusive school. We are totally committed to working with parents and carers, internal and external agencies and the pupils themselves, to modify behaviour and support each pupil to achieve the best from their learning. Within this we realise that every pupil has a right to a safe environment, and that the unacceptable behaviour of the individual must not threaten the education or well-being of the school community.

We expect the headteacher to produce and publish for all stakeholders (staff, children, parents, governors, volunteers and visitors) a behaviour policy containing clear guidelines to ensure that pupils:

- **respect** all members of the school community and the school environment;
- are aware of and follow **school procedures**;
- are aware of the school's **rewards and sanctions** for behaviour;
- are aware they can be **screened and searched** for harmful substances and items;
- are aware that staff have the power to use **reasonable force** or make other physical contact.

In addition to the above, the headteacher must also adapt the policy for children with Special Behavioural Difficulties so as to ensure:

- rewards are appropriate to the capabilities of the Special Needs Child;
- the safety of all stakeholders is considered;
- multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

The school's behaviour policy must also contain guidelines on the pastoral care of school staff accused of misconduct.

Furthermore, the headteacher must ensure guidance and training are available for all staff and volunteers and that this training is documented. All parents must also be made aware of the content of the school's behaviour policy and any changes made to it.

In conclusion, Estcots Primary School will strive to:

- eliminate discrimination, harassment or victimization;
- support equal opportunities for all pupils;
- encourage good behaviour and prevent all forms of bullying amongst pupils; and
- ensure the school is safe and accessible to all, regardless of any disability.

As stated in section 89 of the Education and Inspections Act 2006

Statement from Estcots School Governors

Behaviour and Discipline Policy

The Aim of this Policy:-

To provide all members of our school community with the opportunity to live, learn and work together in a safe environment which encourages mutual respect. To encourage all individuals to take responsibility for their own behaviour and to recognise the rights of other members of the community irrespective of ethnicity, social or religious background.

Expectations:-

Individuals will show each other and our school environment respect. All behaviour will exhibit care and consideration at all times and will be deemed to be inappropriate if it is likely to deflect from our principal aim or put any one at risk.

Standards of Behaviour:-

1. Mutual respect should be evident in all our interactions.
2. Calm and quiet should be maintained throughout the school. No one should shout even when trying to gain attention. (Including all adults)
3. Inappropriate language is unacceptable.
4. Running or exuberant behaviour should not be exhibited within the building other than during P.E./Drama Lessons.
5. Physical conflict is unacceptable in any circumstances.
6. Disputes between pupils should be reported to an adult.
7. Adults should listen to and respond quickly and effectively to pupils who report disputes to them.
8. Pupils should obey members of staff at all times.
9. Pupils should behave appropriately during lesson time, apply themselves to their work and not distract others from their work.
10. Parents Pupils and Teachers are expected to maintain the 'Standards of Behaviour' at all times when in school and even when out of school hours.

Rewards and Sanctions.

We wish to ensure that all children are recognised for behaving well. All our efforts should be towards positive response to good behaviour, good attitude and positive application in the work and tasks that children carry out. All staff should feel that they have a part to play in this process and to this end there will be opportunity for everyone to contribute to the praise and support of good behaviour.

A whole school house system will be as follows:-

All children will be in a coloured house; where house points can be acknowledged by beads, stickers or markers of their own choice. House totals will be announced in Friday's assembly and shown on the wall in the KS2 corridor. Each half term the winning house will be allowed to wear their own clothes on a designated day.

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Support Staff are encouraged and welcome to give praise to children and to recommend children to class teachers who have worked well, tried exceptionally hard or been polite and kind. These recommendations will be used in the house scheme and will have a significant bearing on any individual targets for specific children.

Each week children's achievements are celebrated in 'Star of the Week'.

Children with Special Behavioural Difficulties:

A careful balance is needed to ensure that these children do not receive excessive rewards whilst ensuring that we support good behaviour with recognition. Individual targets should be agreed with these children and identified on the I.E.P. this can then work towards the receipt of a sticker or house point.

Sanctions:

We endeavour to be inclusive for all pupils, however on occasion certain behaviours may have a detrimental effect on other children and staff. Warnings will be given before sanctions are put in place and parents will be informed.

Physical contact will not be made with a child during the process of reprimand. In extreme cases the practice of Physical Restraint may be used by a teacher who has made the judgement that an individual's behaviour is a threat or risk to the child's own safety or the safety of others.

Children who are causing behavioural concern within class should be given a clear knowledge of the consequences of their behaviour and should be given individual targets according to the difficulties that they are experiencing.

The order of sanctions should be as follows:

1. Warn pupil that the rules have been broken
2. Withdrawal of 'Golden Time' minutes
3. Time out space for limited time
4. Asked to involve SLT

If a child's behaviour is causing concern and impacting on their learning then we will meet with parents to discuss this.

Behaviour at lunchtime

During the lunchtime it is expected that children behave in accordance with the behaviour policy. Lunchtime supervisors will follow the behaviour policy. When bad behaviour occurs at lunchtime a warning should be given and the child's name written in the lunchtime behaviour book. If the behaviour persists then the child should be allowed a time out and warned that a continuation will lead to loss of Golden Time. Where behaviour persists the child should be referred to the class teacher/senior teacher on duty.

It is acknowledged that certain behaviour is not acceptable and will result in the child being seen by a member of the SLT.

- Being rude and deliberately ignoring what an adult has said
- Walking or running away from an adult
- Swearing

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- Physical assault of another person
- If a classroom is unsafe because the pupil is misusing equipment or furniture
- If pupil behaviour prevents the whole class from learning

Teachers should keep a record of all poor behaviour on the Core 2 sheet.

Children with Special Behavioural Difficulties

If a crisis occurs within the classroom Class teachers should use their judgement as to the need to deal instantly with a situation. If needed a child should be removed from the classroom in the interests of the safety of other children. If another adult is not available to assist then this should take priority over the need to be in supervision of your class. If such an event occurs alerting another staff member is critical so that assistance may be sought from other colleagues. In this event further action will be considered by the Class teacher KS Leader and Headteacher.

Teachers should maintain a behaviour log for their class which records any incidents that require action which involves the removal of a child from the room or the involvement of another colleague a parent or an outside agent.

Rules for Playtimes and Lunch times:-

The Playground

1. Any games that are too physical or could be deemed to be dangerous will be stopped
2. Games will be timetabled and restricted to the assigned area within the playground
3. Children should not be indoors at playtimes and should not play in the toilets
4. When playtime is on the field all children should be on the field
5. Duty teachers will ensure that playtimes end promptly and that children enter school in an orderly manner. Duty teachers will blow a whistle and all children will stand still until they are told to go into school or line up

The Classroom

1. The 'Standards of Behaviour' will be maintained at all times
2. During wet play pupils are expected to sit quietly reading or be engaged in wet play activities arranged by the class teacher
3. Pupils should not wander from class to class
4. Any child working with a teacher on a one to one basis may be indoors
5. Children working on their own, using special equipment or carrying out special jobs for the teacher will have 'a band' to show the lunch supervisors and other teachers that they are meant to be indoors

The Dining Room

1. Pupils will come into the dining room in a quiet and orderly way
2. Pupils will choose where to sit for themselves but they will need to take some guidance from staff to fill the tables to ensure that everyone fits in
3. Pupils will not wander around the Dining Room but stay seated whilst eating. If assistance is required pupils should raise their hand and a Supervisor will come to them
4. Pupils may leave in a quiet and orderly manner when they have finished their lunch

All staff are responsible for implementing the discipline policy and should follow the same procedures.