

Estcots Curriculum Map 2018-19

Year 1

	Autumn 2018 Turrets and Tiaras	Spring 2019 Tap, Tap, Bang, Bang	Summer 2019 Monkey Puzzle
English	<p>Core Texts: Knights, Armour (Usborne collection), Good Knight Sleep Tight, The Kiss that Missed</p> <p>Writing to entertain: Aspirational shields, Persuasive letter to Knight as a training squire Writing to inform: Knight fact page</p>	<p>Core Texts: The Naughty Bus, Mrs Armitage, 100 Decker Bus, The Magic Bicycle</p> <p>Writing to entertain: Story writing, Character profiles, Bus driver diary, magical bicycle stories, senses poem. Writing to inform: Bike advert, leaflet – transport museum – fact finding, road safety poster, trip recount.</p>	<p>Core Texts: Monkey puzzle, Hug, You, Monkeys (Usborne), Watch Me Grow – Apes, We're from Kenya, Mama Panya's Pancakes, Catch that goat! For I am a Kenyan Child, The Hunter Elephants, Eye on the Wild - Elephants Writing to entertain: Persuasive writing, clues, speech and thought bubbles to Hug, stories, postcard home – mock flight to Kenya Writing to inform: Monkey facts, trip recount.</p>
Maths	<p>Number, Addition, Subtraction. Counting 2s, 5s, 10s and 3s.</p>	<p>2D and 3D shape, Multiplication and Division Measure – Time, capacity, volume, length and height, mass. Place value.</p>	<p>Money Fractions Place value Reconsolidation</p>
Science	<p>Materials – comparison of Knights Armour and PWHU.</p>	<p>Materials Ourselves – humans and animals (changes) our bodies/senses, plants – what is growing in our gardens.</p>	<p>Humans and animals – habitats, survival. Where do we get light from?/Shadows Electrical circuits</p>
Computing	<p>Computer programs to dress a knight Internet safety.</p>	<p>Algorithms, debugging and coding Internet safety and password protection.</p>	<p>Photography Using ICT to add speech Word processing Internet safety</p>
History	<p>Similarities and differences between ways of life and different time periods. Significant figures - home learning kings and queens.</p>	<p>History of transport – how has it changed? How have cars changed? Finding out about George Stevenson and how trains changed people's lives in the 1970s. Comparing travel and transport of the past, present and future.</p>	
Geography		<p>Where we live – town, address. Maps – symbols, compasses, aerial photographs, making our own simple maps – link to 100 decker bus. Map of the school – route I take (home learning).</p>	<p>Where will Monkey find his mummy? name and locate places on a map. Name and locate the world's seven continents and 5 oceans. What do you know about Africa? – climates Human and physical area of the UK in contrast to</p>

			a non-European country.
Art	Line drawing to create a knight. Printing castles.	Printing – Andy Warhol Book covers – transport related image designed by the children. Printed in the style of Andy Warhol.	Painting – colour, pattern, texture, line, form and space, shape. Use drawing, painting and sculpture. Stick and ink. Clay.
Design and technology		Design and make a new toy car for Hamleys Look at how vehicles move – axles. Research, design, plan, make, evaluate.	Animal masks Build structures Cooking
Music	Listen to and sing songs and rhymes using voices as an instrument. Follow and compose simple rhythms using body percussion and simple un-tuned percussion instruments. Learn the vocabulary of music (tempo, timbre, dynamics, pitch, volume etc).	Listen to and sing songs and rhymes using voices as an instrument. Follow and compose simple rhythms using a wider range of tuned and un-tuned instruments. Use simple notation to record composed rhythms and music develop the vocabulary of music (tempo, timbre, dynamics, pitch, volume etc). Listen to short pieces of popular and classical music and comment on them critically.	Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.
P.E.	Gymnastics – use a range of apparatus safely, travelling. Games – football skills – stopping ball, moving ball and passing.	Games – Strategy/team games with simple tactics – balancing along straight lines, throwing and catching. Dance – Let’s Move BBC dance time – Antarctica and Journey into Space.	How do monkeys move?
R.E.	How does God want Christians to look after the world? What gift would I have brought to Jesus if he was born in my town?	Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity by crowds on Palm Sunday?	Is Shabbat important to Jewish children? Does celebrating Hanukkah make Jewish children feel closer to God?
Stunning start / visits	Sir Teachalot – becoming a squire at squire school. Visit – Bodiam Castles	Naughty Bus crime scene. Discover a wheel and bicycle parts. Visit to Amberley Museum.	Drusilla’s A lonely monkey is living alone in the classroom.
Fabulous Finish		Scooter parade.	Bush party – children to plan and invite parents.