



Pupil Premium 2018-2019 Impact

This report details how Estcots Primary School used the Pupil Premium allocation during the period April 2018 to March 2019. The school's allocation of Pupil Premium for this period was £27,720

As detailed in our Pupil Premium Policy the Governors reserve the right to allocate the funding to support any child or groups of children that the school has identified as needing additional support to achieve improving outcomes in learning and /or well-being.

The table below sets out the range and cost of interventions, in part funded by Pupil Premium during this period. The Pupil Premium Funding is used in a variety of ways to help overcome barriers to learning. These may include: low starting points, poor attendance, additional needs, limited support with home learning and limited access to after-school clubs or enrichment activities. While the small number of children in receipt of funding in some year groups means data are not statistically reliable, it does provide us with the opportunity to plan bespoke intervention and support. The Inclusion Team works closely with teachers, families and other agencies where appropriate to ensure that all children in receipt of the Pupil Premium Grant are well supported both academically and emotionally. The impact of this funding is measured in terms of academic achievement, attendance and engagement with school life- including school trips and residential visits - as well as attitudes and overall well-being.

Where the money is being spent	What support was provided	Amount
Learning Mentor Salary	To provide social and emotional support to Children for 1:1 time and at playtimes	£3,940
Therapeutic Play Specialist	To provide specialised play therapy for children with specific and very individual needs	£2,854
Resources for the play therapy sessions	To provide the best resources to achieve the best results for the sessions with the Play Specialist	£500
Resources for Learning Mentor and equipment and resources for lunchtimes	To provide good equipment to ensure that the children are engaged and to promote good behavior at lunchtimes	£1,500
Resources for the classroom	To ensure that all children and access to good quality equipment and resources to aid and assist with their learning	£2,000
Small group intervention – TA support	TA support in small group to close gaps and raise attainment	£18,383
Payment for residential trip for Year 6 Pupil Premium Children and other school trips	To ensure that all children are able to attend the residential trip ensuring confidence, team building and independence from being away from home. To ensure all children access out of the classroom learning	£720
Total		£29,897

Impact:

17pupils (4%) were in receipt of the Pupil Premium Grant 2018-19 - below the National Average of 13.6%

In national data, figures for groups of 5 or fewer are usually suppressed to reduce the risk of individual pupils being identified.

July 2018 – July 2019				
Pupil Premium	Number of pupils	% meeting Age Related Expectation	% meeting Age Related Expectation	% meeting Age Related Expectation
Teacher Assessment		Reading	Writing	Mathematics
Year 1	4	25%	25%	25%
Year 2	2	50%	-	50%
Year 3	1	100%	100%	100%
Year 4	3	33	33%	67%
Year 5	3	67%	33%	100%
Year 6	4	50%	50%	75%
Year 6 Tests	4	50%	50%	50%

July 2017 – July 2018				
Pupil Premium	Number of pupils	% meeting Age Related Expectation	% meeting Age Related Expectation	% meeting Age Related Expectation
Teacher Assessment		Reading	Writing	Mathematics
Year R	3	33% achieved GLD		
Year 1	1	100%	100%	100%
Year 2	1	100%	100%	100%
Year 3	2	50%	50%	50%
Year 4	4	75%	50%	75%
Year 5	4	25%	25%	25%
Year 6	6	67%	67%	67%
Year 6 Tests	6	67%	67%	50%

25 pupils (6%) were in receipt of the Pupil Premium Grant 2017-18- below the National Average 13.6%.