

Quality of Education

- Further refine our curriculum offer so that the teaching of reading is highly effective for all groups of pupils
- Broaden pupils' reading experiences in order to develop their spoken and written vocabulary
- As a result of a renewed emphasis on developing the links between reading and writing, increase the proportion of pupils employing more ambitious vocabulary and writing more skilfully for different audiences.

Behaviour and Attitudes

- Growth Mindsets underpins all aspects of school life helping learners to develop the resilience and stamina needed in order to be successful learners
- Pupils reflect on -and can articulate - how they learn best, setting themselves aspirational goals



Learning without Limits

School Development Priorities 2019-20

Leadership and Management

- Distributed leadership facilitates coaching by middle leaders in order to maintain high expectations and develop excellence in the teaching of reading
- CPD is strategic and focused on:
 - developing a whole staff understanding of how we teach reading
 - mapping pupils' skills and experiences across all Key Stages so that there is a clear progression of skills and consistently high expectations

Personal Development

- An outward looking curriculum develops pupils' understanding of local and global issues - and their role as young citizens
- Estcots curriculum map provides opportunities for pupils to pursue personal interests and to develop individual talents